BARKODI



REPUBLIKA E SHQIPËRISË MINISTRIA E ARSIMIT DHE SPORTIT QENDRA E SHËRBIMEVE ARSIMORE

MODEL TESTI I MATURËS SHTETËRORE

Lënda: Gjuhë Angleze (Niveli B1)

Udhëzime për maturantin/kandidatin

Testi përmban gjithsej 60 pikë.

Koha për zhvillimin e pyetjeve të testit është 2 orë e 30 minuta.

Testi ka 20 pyetje me zgjedhje (alternativa) dhe pyetjet e tjera janë me zhvillim dhe arsyetim.

Pikët për secilën pyetje janë dhënë përbri saj.

1. Për 20 pyetjet me zgjedhje (alternativa), pasi të keni qarkuar alternativën e saktë në test, duhet të mbushni rrathët përkatës të tabelës në fletë përgjigje:

Lexoni me kujdes udhëzimet e dhëna në fletë përgjigje.

2. Për pyetjet me zhvillim dhe arsyetim, përgjigjet duhet të shkruhen brenda zonës së kufizuar me vijë. Çdo përgjigje e shkruar jashtë vijave kufizuese, nuk do të vlerësohet.

Për përdorim nga komisioni i vlerësimit

Kërkesa	11	12	13	14	15	16	17	18	19	20	21
Pikët											
Kërkesa	22	23	24	25	26	27	28	29	30	32	33a
Pikët											
Kërkesa	33b	33c	33d	33e	34a	34b	34c	34d	34e		
Pikët											

Totali i pikëve

KOMISIONI I VLERËSIMIT

1..... Anëtar

2. Anëtar

SECTION 1 READING COMPREHENSION

There are 3 tasks in the Reading Section, in which you can read a series of texts and paragraphs and answer questions that test your reading skills and abilities and show that you can read and understand different types of texts and question formats.

Reading Section Description

Number of Tasks	3	
Number of Items	30	
Number of Total Points	30	
Types of Texts	Descriptive and informational texts, and info materials	
Duration	60 minutes	

Task One

Taking your information from the text below, choose the answer which you think fits best by circling one of the letters A, B, C or D for the answer you choose.

- (1) What happens in the Arctic doesn't stay in the Arctic. The Arctic is warming faster than any other region on Earth, and the world is already feeling its effects. Arctic sea ice is melting faster than expected, and that means big changes in Earth's climate system.
- (2) A new report says the Arctic is experiencing some of the worst climate change on Earth. The report says average winter temperatures there have risen at almost two times the rate of that in other areas in the past fifty years. It also says computer programs estimate an additional increase of four to seven degrees Celsius during the next century.
- (3) About three-hundred scientists prepared the report after a four-year study. The report was presented to an organization called the Arctic Council. Its members include the United States and the seven other countries with territory in the Arctic. Six groups representing native peoples also are members. The Council considered the report last week during a meeting in Reykjavik, Iceland.
- (4) Robert Correll of the American Meteorological Society led the committee that wrote the report. He says climate changes will have a major effect on the Arctic. Polar bears and some kinds of seals may disappear. As a result, native peoples who hunt for these animals will have less food and economic problems.
- (5) The report also warns of possible health risks to people. As new kinds of wildlife move into the Arctic, animal diseases that can infect people may spread. And, northern freshwater fisheries that supply the native people with food could suffer.
- (6) When temperatures rise, so do sea levels. That is because snow and ice melt, or break off from glaciers. They flow into the sea. The increased water makes the sea levels rise. The report says melting ice would add more freshwater to the Arctic Ocean. This could cause sea levels to rise around the world. As the frozen ground warms, many existing buildings in the Arctic, roads and industrial areas could be damaged.
- (7) The report notes some possible improvements as a result of rising temperatures. For example, the melting ice will increase the ability of fish and other sea creatures to use Arctic resources. The melting is likely to permit increased exploration for oil and gas. The melting of the Arctic sea ice is also opening up new transportation, travel and exploration possibilities, and reduced ice is likely to extend the period when ships can travel in the area.

https://learningenglish.voanews.com

1. What is the article about?

- A) The Council's meeting in Reykjavik, Iceland.
- B) The rising of temperatures.
- C) The melting of ice in the Arctic.
- D) The results of a study made by scientists on the Arctic warming.

1 point

2.	What does the writer of this article mean when he/she says "What happens in the Arctic doesn`t state Arctic."?	ay in the 1 point
A) B) C) D)	Animals and people are moving away of the Arctic. Arctic sea ice is melting faster than expected. The Arctic is warming faster than any other region on Earth. The changes in the Arctic affect other parts of the Earth.	
3.	What does the word "It" in the 2 nd paragraph refer to"?	1 point
A) B) C) D)	the climate the Earth the report the temperature	
4.	What is the meaning of the word "estimate" in the 2 nd paragraph?	1 point
A) B) C) D)	evaluate create weigh show	
5.	Which of the following statements is true according to the 3 rd paragraph?	1 point
A) B) C) D)	Representing groups of native peoples are not members of the organization called Arctic Council. The Council is made up of United States, seven Arctic countries and six groups of native peoples. The Council is made up of United States, six Arctic countries and seven groups of native peoples. The United States didn't agree to have six groups representing native peoples in the Council.	
6.	Which of the following is considered as a major effect of climate change in the Arctic according to paragraph?	o the 4 th 1 point
A) B) C) D)	Native peoples in the Arctic will hunt more polar bears and seals. Native peoples in the Arctic will not have financial problems. There will be less food for the native peoples in the Arctic. There will be more polar bears and seals in the Arctic.	
7.	According to the 5 th paragraph, people's health is in danger because	1 point
A) B) C) D)	animals coming to the Arctic may spread diseases animals that live in the Arctic will disappear the number of the fisheries in the Arctic will increase the temperature of the Arctic is rising	
8.	According to the 6 th paragraph, when temperature rises, snow and ice	1 point
A) B) C) D)	form glaciers lower the sea levels protect roads and buildings flow into the sea	

- According to the 6th paragraph, there could be damage in buildings and industrial areas in the Arctic because
 <u>1 point</u>
- A) the glaciers in the Arctic will disappear
- B) the water level of the seas and oceans will rise
- C) there is too much snow in the Arctic
- D) there will be no more freshwater in the Arctic Ocean
- 10. Which of the following is considered as an improvement as a result of rising temperatures according to the 7th paragraph? 1 point
- A) New travel and exploration possibilities will be closed.
- B) People will be able to explore for oil and gas.
- C) The ships can travel in the area for a shorter period of time.
- D) There will be fewer possibilities to use Arctic resources.

Task Two

Read the texts below and answer the questions using the information from the texts. You may use words from the text or your own words. Do not use more than 15 words for each answer.

Family Life Museum

This museum shows family life in Winchester during the nineteenth century. There are rooms furnished exactly as they used to be in 1820s. You can also find a 1930s garage and two shops – a 1950s general store and a 1960s jeweller's. There is a large playground outside where people can rest and children can play games of that time. It is open only at week days from 10 a.m till 6 p.m. Admission tickets are sold at the entrance of the museum and kids under six enter for free.

Art Museum

The best art collection in the area is here, and there is a separate room for each century, including a small one for twentieth – century painting. There is a shop which sells posters, postcards, cards and local souvenirs which are mainly pottery. The museum organizes quizzes for school children to do while visiting the museum. There is a coffee shop which is open for lunch and afternoon tea from midday to 6 p.m from Monday to Friday. The museum is open from 11 a.m till 7 p.m Monday to Friday. Admission is free for everyone.

Farm Museum

Most of the machines in this unique interesting museum are indoors, but some of the large farming equipment is outside in the back garden of the museum. A lot of the machines still work and if you are a fan of farming you can try using them. It is especially suitable for school groups and families. The museum is open from Monday to Sunday and only school groups don't have to pay for entrance.

Archaeological Museum

This museum is very small but it is full of interesting objects including jewellery, weapons, pottery, cooking equipment and other household items. They were all found on an **ancient** archaeological site outside Winchester and they are 2,000 years old. There is also a good range of jewellery, clothes and pictures for sale, all produced in Winchester. The museum is open on Saturdays and Sundays only. Admission tickets are sold on line which you should buy in advance. There are also group and family tickets.

11. What is the purpose of these texts?	1 point
12. Which museum is not open on week days?	1 point
13. Which museum is open seven days a week?	1 point

Lënda: Gjuhë Angleze (Niveli B1)	
14. Which museum offers free entrance for everyone?	1 point
15. Which museum should people go to if their kids want to play games of 19 th century?	1 point
16. What special offer does the <i>Farm Museum</i> provide to visitors?	1 point
17. Which museum offers group and family tickets in advance?	1 point
18. Which museum displays the objects both outside and inside?	1 point
19. What special offer does the <i>Art Museum</i> provide to school groups?	1 point
20. What does the word "ancient" mean in The Archaeological Museum paragraph?	1 point

Task 3

Read the passage and complete the text with the proper words or phrases given in the box below. There are two extra words you DO NOT need to use. 10 points

agreed / suddenly / frightened / assured / needless / to jump / friendly / to go / promised harder / frightening / hardest

Last summer my friend, Patrick and I were on holiday in Cornwall, the warmest part of England. One day, Patrick met a (21) _______ surfing instructor who (22) ______ to teach us how to surf. Although I am not the best swimmer in the world, I (23) ______ because I like to spend as many hours as possible with my friend during our holidays. The next morning it seemed that it would be one of the most beautiful days of the summer. However, as soon as we got to the beach and were ready (24) _______ into the water, the weather (25) ______ changed. The wind was blowing harder and (26) ______ and it seemed that the waves were higher than some houses! Patrick and I started to have second thoughts about the whole thing and the more we thought about it, the more (27) ______ we got. Fortunately, the instructor (28) ______ us that that it was not as bad as it looked. In the end, we decided (29) _______ for it and hope for the best! We both had a wonderful day and (30) _______ to say, Patrick was much better at surfing than I was.

SECTION 2 USE OF LANGUAGE

Use of Language Description

Number of Tasks	2
Number of Questions	2
Number of Total Points	15
Types and focus of	10 multiple-choice/gap-fill questions to test vocabulary and grammar
the questions	Items 31(a-j)
	5 word-formation items to test grammar and vocabulary
	Items 32 (a-e)
Time in Disposition	<i>30 minutes</i>

Task

31. Read the text carefully. From the words listed below the text, choose the ones which best fit the spaces. There is only one correct answer for each question. 10 points

Simon Chatwick is a sixteen-year-old sports phenomenon! He's (a) _____ valuable football player in his school, and he (b) _____ more goals than any other striker (c) _____ the entire city! However, this is not why Simon's story is so unique. When Simon was ten, he lost his left arm in an accident. I had the (d) to interview Simon at the local shopping centre, where the team's next match was being promoted. Simon said that when he started playing football a few years ago, many of his friends and teachers (e) _____ that he wouldn't be able to do it in his condition. Then one day, his dad said that if he (f) _____ something badly enough, he would just go for it. That has been his (g) _____ ever since. Simon told me that he hated it when people treated him differently (h) _____ his disability. "Now I think people realize that it's football. I don't need two arms to play, I only use my feet!" said Simon. He thinks that despite all the difficulties, he has proved (i) _____ a good footballer, and people treat him like an average teen. I certainly think he's above average (j) _____ it comes to his sports abilities, and I'll make sure to cheer him on in the matches to come!

- a) A) the most

- i) A) when
- b) A) had scored
 c) A) to
 d) A) event
 e) A) told to him
 f) A) has wanted
 g) A) thought
 h) A) because for
 h) A) because for
 h) A) herself
 b) where

B) the more

- - B) where

C) mostly C) has scored C) by B) opportunityC) caseD) timeB) said himC) told himD) asked himB) had wantedC) wantsD) wantedB) conceptC) mottoD) statementB) because ofC) because fromD) because thatB) herC) himD) himself C) him C) how

D) the greater D) was scoring D) in D) himself D) why

Task 2

- 32. Complete the sentences by putting the word in capital letters into the correct grammatical form. You must use the correct spelling. 5 points
- a) Recently I decided to take up ______ as a hobby.b) My sister is very ______ in the kitchen. PHOTOGRAPH HELP c) I think that my photos are not very ______.
 d) First, I decided that to be ______, I would have to buy new equipment. SUCCESS
 e) That was an ______ view and I would never change it with anything.

SECTION 3 WRITING

Writing Section Description

Number of Tasks	2		
Number of Total Points	15		
	Task 1: (10 points)		
	Description of experiences, impressions, plans, intentions, etc.		
	Description of a favourite book or film;		
Types and focus of the	Writing your opinion on a familiar topic;		
tasks	Task 2: (5 points)		
	Personal or informal letters, personal or informal emails, notes that		
	request info on everyday events;		
	An email or letter to a friend or relative on a certain problem or situation		
Time in Disposition	60 minutes		

Write the TWO tasks below.

33. Task 1 will be marked for:

\checkmark	task completion	2 points
\checkmark	organization	2 points
\checkmark	grammar	2 points
\checkmark	vocabulary	2 points
\checkmark	mechanics	2 points

Each of the five criteria carries two points to give a total of ten points.

Topic: Describe the best place you have ever been to.

In your description you'd better include: ✓ What makes this place so special

- ✓ Its location
- ✓ People and their traditions in this place
- ✓ Its characteristic food
- ✓ Activities done there

(100-120 words)

TASK COMPLETION (33/A)	ORGANIZATION (33/B)	GRAMMAR (33/C)	VOCABULARY (33/D)	MECHANICS (33/E)	TOTAL
2 POINTS	2 POINTS	2 POINTS	2 POINTS	2 POINTS	10 POINTS

10 points

34. Task 2 will be marked for:

\checkmark	task completion	1 point
\checkmark	organization	1 point
./	arammar	1 point

- ✓ grammar
 ✓ vocabulary
 1 point
- ✓ mechanics 1 point

Each of the five criteria carries one point to give a total of five points. You should write your task in no more than **60-80 words**.

Topic: You have received an email from your friend who lives in Greece. As part of his project in English, he is planning to create a guidebook for special holidays/ cultural festivals in different countries.

In his email he asks you about the followings:

- ✓ the Albanian holiday/ cultural festival you like best;
- ✓ how you celebrate it/ which events take place during the festival;
- ✓ where foreigners can stay if they wish to come.

Write an email to your friend answering all of his/her questions.

Dearest Ryan,

Yours, Maggie

TASK COMPLETION (34/A)	ORGANIZATION (34/B)	GRAMMAR (34/C)	VOCABULARY (34/D)	MECHANICS (34/E)	TOTAL
1 POINT	1 POINT	1 POINT	1 POINT	1 POINT	5 POINTS

5 points