



REPUBLIKA E SHQIPËRISË
 MINISTRIA E ARSIMIT
 SPORTIT DHE RINISË
 QENDRA E SHËRBIMEVE ARSIMORE

PROVIMI I MATURËS SHTETËRORE 2018

I DETYRUAR

04 qershor 2018

Varianti B

SKEMA E VLERËSIMIT

GJUHË ANGLEZE (Niveli B1)

READING SECTION

For the open-ended questions, answers may be brief or may be written in full sentences. Accept either provided the information in the key is included. Do not take marks off for incorrect grammar or spelling in a longer answer. Do not accept answers which are too long and contain irrelevant information.

Questions	Answers	Points
1	A	1
2a	<ul style="list-style-type: none"> – You should stay in Knightbridge Hotel & Melia White House Hotel. – In Knightbridge Hotel & Melia White House Hotel. – At the 1st and the 3rd. – 1st and 3rd hotel. – 1&3 	1
2b	<ul style="list-style-type: none"> – They can use a phone free of charge at the Laslett. – At the Laslett. – At the second. – At the 2nd. – 2nd hotel. – 2nd / 2 	1
3a	<ul style="list-style-type: none"> – You can't pay at Melia White House Hotel. – At Melia White House Hotel. – At the third hotel. – At the third. – 3rd / 3 	1
3b	<ul style="list-style-type: none"> – Guests can find a satellite TV at Melia White House Hotel and Crowne Plaza London Kings Cross. – At Melia White House Hotel and at Crowne Plaza London Kings Cross. – At the 3rd and 4th hotel. – At the third and forth. 	1

	<ul style="list-style-type: none"> – <i>The 3rd and 4th.</i> – <i>3rd and 4th / 3 & 4</i> 	
4a	<ul style="list-style-type: none"> – <i>They can find work desks at the Laslett.</i> – <i>At the Laslett.</i> – <i>At the 2nd hotel.</i> – <i>At the second.</i> – <i>2nd / 2</i> 	1
4b	<ul style="list-style-type: none"> – <i>Crowne Plaza London Kings Cross.</i> – <i>The forth hotel.</i> – <i>4th hotel.</i> – <i>4th / 4</i> 	1
5a	<ul style="list-style-type: none"> – <i>People can read books at Knightsbridge Hotel and at the Laslett.</i> – <i>At Knightsbridge and at the Laslett.</i> – <i>At the 1st and 2nd hotel.</i> – <i>At first and second.</i> – <i>1st & 2nd / 1 & 2</i> 	1
5b	<ul style="list-style-type: none"> – <i>In Melia White House Hotel text.</i> – <i>In the third text.</i> – <i>In the third.</i> – <i>3rd / 3</i> 	1
6	D	1
7	C	1
8a	<ul style="list-style-type: none"> – <i>No, they are not.</i> – <i>No they aren't.</i> – <i>No.</i> – <i>They are popular, but not modern.</i> 	1
8b	<ul style="list-style-type: none"> – <i>They were found in 1996.</i> – <i>In 1996.</i> 	1
9a	<ul style="list-style-type: none"> – <i>Levi sold to miners thick canvas.</i> – <i>He sold them thick canvas.</i> – <i>He sold thick canvas to miners/them.</i> – <i>Thick canvas.</i> 	1
9b	<i>They were not comfortable.</i>	1
10a	<ul style="list-style-type: none"> – <i>It was called Serge de Nimes.</i> – <i>Serge de Nimes.</i> 	1
10b	<ul style="list-style-type: none"> – <i>He chose to use dark blue.</i> – <i>He chose dark blue.</i> – <i>Dark blue.</i> – <i>Blue.</i> 	1
11a	<ul style="list-style-type: none"> – <i>Because Levi's jeans were so popular.</i> – <i>Because Levi's jeans were popular.</i> 	1
11b	<ul style="list-style-type: none"> – <i>Very few jeans are made now in America because of the cost.</i> – <i>Because of the cost.</i> – <i>Because they are expensive.</i> 	1
12	D	1

USE OF LANGUAGE SECTION

Questions	Answers	Points
13	C	1
14	B	1
15	C	1
16	C	1
17	B	1
18	D	1
19	A	1
20	B	1
21	A	1
22a	How	1
22b	where	1
22c	would you / do you	1
23a	sad	1
23b	today	1
23c	cat	1
23d	vet	1
24a	go	1
24b	about	1
24c	for	1
24d	this	1

B1 Level Examination Writing Section

The writing section is scored out of a total of ten points. There are five criteria, each of which receives two points.

Candidates whose writing ability for a criterion is considered to be below the minimum acceptable standard for B1 level receive zero points for that criterion. Candidates whose writing ability is judged to be at the **minimum** standard for B1 level receive one point for that criterion, while candidates whose ability for a criterion is considered to be above the minimum level for B1 receive two points for that criterion.

The number of points for each criterion is added together to give a total score out of ten.

A successful candidate at minimum B1 level can:

- ✓ Can convey simple information of immediate relevance, getting across the point he/she feels to be important
- ✓ Can produce continuous writing, which is generally intelligible throughout.
- ✓ Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
- ✓ Can write personal letters describing experiences, feelings and events in some detail.
- ✓ Spelling, punctuation and layout are accurate enough to be followed most of the time.

Writing Descriptors

Points	Description	Task Completion	Organization	Grammar	Vocabulary	Mechanics
0	Below minimum B1 level	Text is often irrelevant to the task Text is much too short	No beginning or end to the text. Text often jumps from topic to topic Very few or no	Very frequent errors often impede communication, confusing the reader	Lack of vocabulary resources often impedes communication	Frequent errors in the spelling of words which may cause confusion for the reader Sentences may

		The topic is not sufficiently developed and little or no supporting detail is provided	connectors used			lack full stops and capitalization is used inappropriately or is absent
1	At minimum B1 level	Text is relevant to the task in parts The topic is sufficiently developed, but without much supporting detail	A beginning and end is provided. Topics in the text are sometimes grouped together Some connectors are sometimes used appropriately	Errors sometimes occur in basic structures, but only sometimes impede communication Errors may often occur in more complex structures	Vocabulary resources are often used appropriately to convey communication Errors may often occur in more advanced vocabulary	Few errors in the spelling of basic words, but errors may often appear in more complex words Sentences have a full stop and are followed by capitalization. Commas are sometimes used appropriately
2	Above minimum B1 level	Text is mostly relevant to the task The topic is fully developed and has appropriate supporting details	An introduction and conclusion is provided. Topics are mostly grouped together Connectors are mostly used appropriately	Errors mostly do not occur in basic structures Errors in more complex structures may occasionally impede communication	Sufficient vocabulary resources are mostly used appropriately Some more advanced vocabulary is sometimes used appropriately	Very few errors in the spelling of basic words, but errors sometimes appear in more complex words Punctuation is usually used appropriately. Commas are often used appropriately