



REPUBLIKA E SHQIPËRISË  
MINISTRIA E ARSIMIT  
DHE SPORTIT  
AGJENCIA KOMBËTARE E PROVIMEVE

**PROVIMET KOMBËTARE TË ARSIMIT BAZË**

**SKEMA E VLERËSIMIT**

**Lënda: Gjuhë Angleze (Niveli A2)**

**KEY**

**READING COMPREHENSION (Level A2)**

*For the open-ended questions, answers may be brief or may be written in full sentences. Accept either provided the information in the key is included. Do not take marks off for incorrect grammar or spelling in a longer answer. Do not accept answers which are too long and contain irrelevant information.*

<b>QUESTION</b>	<b>ANSWER</b>	<b>POINTS</b>
1	D	1
2	a) One b) Very well	2
3	a) One b) To try and see his family	2
4	a) They started dancing. b) He scored a goal.	2
5	a) He scored the only goal b) He ran onto the pitch and congratulated them.	2
6	B	1
7	B	1
8	a) Cricket b) Surfing the net	2
9	a) Of dogs b) Her mom, dad, little brother and grandmother.	2
10	a) The grandmother b) Action movies	2
11	a) Jackie's parents b) Luis	2
12	D	1

## USE OF LANGUAGE (Level A2)

QUESTION	ANSWER	POINTS
13	D	1
14	A	1
15	D	1
16	A	1
17	D	1
18	A	1
19	B	1
20	C	1
21	A	1
22	a) <i>is it OK</i> b) <i>I'd like</i> c) <i>could you</i>	3
23	a) <i>tired</i> b) <i>good</i> c) <i>healthier</i> d) <i>milk</i>	4
24	a) <i>isn't</i> b) <i>its</i> c) <i>has</i> d) <i>got</i>	4

## WRITING A2 Level

The writing section is scored out of a total of ten points. There are five criteria, each of which receives two points.

Candidates whose writing ability for a criterion is considered to be below the minimum acceptable standard for A2 level receive zero points for that criterion. Candidates whose writing ability is judged to be at the **minimum** standard for A2 level receive one point for that criterion, while candidates whose ability for a criterion is considered to be above the minimum level for A2 receive two points for that criterion.

The number of points for each criterion is added together to give a total score out of ten.

A successful candidate at minimum A2 level can:

- *write short, simple formulaic text relating to matters in areas of immediate need*
- *write very simple personal letters*
- *write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'*
- *write about everyday aspects of his/her environment, e.g. people, places, a job or study experience, in linked sentences*
- *write very short, basic descriptions of events, past activities and personal experiences*

## Writing Descriptors

POINTS	DESCRIPTION	TASK COMPLETION	ORGANIZATION	GRAMMAR	VOCABULARY	MECHANICS
<b>0</b>	<b>BELOW</b> minimum A2 level	Text is often irrelevant to the task  Text is much too short	No beginning or end to the text. Text often jumps from topic to topic  Very few or no connectors used	Very frequent errors often impede communication, confusing the reader	Lack of vocabulary resources often impedes communication	Frequent errors in the spelling of basic words  Sentences may lack full stops and capitalization is often used inappropriately or is absent
<b>1</b>	<b>AT</b> minimum A2 level	Text is relevant to the task in parts	A simple beginning and end is provided. Topics in the text are sometimes grouped together  Some simple connectors are sometimes used appropriately, e.g. and, but, because	Errors sometimes occur in basic structures, but only sometimes impede communication  Errors may often occur in more complex structures	Very simple vocabulary resources are often used appropriately to convey simple communication  Errors may often occur in more advanced vocabulary	Few errors in the spelling of very basic words, but errors may often appear in more complex words  Sentences usually have a full stop and are followed by capitalization. Commas are sometimes used appropriately

2	<p style="text-align: center;"><b>ABOVE</b> minimum A2 level</p>	Text is mostly relevant to the task	<p>An introduction and conclusion is provided.</p> <p>Topics are mostly grouped together</p> <p>Simple connectors are mostly used appropriately</p>	<p>Errors mostly do not occur in very basic structures</p> <p>Errors in more complex structures may occasionally impede communication</p>	<p>Sufficient simple vocabulary resources are mostly used appropriately</p> <p>Some more advanced vocabulary is sometimes used appropriately</p>	<p>Very few errors in the spelling of basic words, but errors sometimes appear in more complex words</p> <p>Basic punctuation is usually used appropriately. Commas are often used appropriately</p>
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